



DOPAS Training Workshop 2015 - Feedback questionnaire to the participants
Please return by e-mail latest on 23 September 2015 to marjatta.palmu@posiva.fi.

MANY THANKS FOR YOUR FEEDBACK FROM THE TRAINING WORKSHOP PLANNING TEAM.

First name of participant: _____

Self-assessment of attainment of desired results

1. What do you believe are the greatest challenges related to repository plugs and seals?

2. Did the training workshop meet your expectations?

3. What type of knowledge or skills did you learn during the training workshop? Which learning's do you consider most important to you?

4. How do you plan to use the knowledge and/or skills in your work in the future?

5. Did the training workshop fulfil the objectives you set for it? Please explain.

6. What kind of benefits can you foresee resulting from your participation to this training workshop?

7. What kind of disadvantages do you foresee as a result of this training workshop?



Overall assessment of training workshop

8. Would you recommend participation to this training workshop to others? Why?

9. General evaluation of training workshop - give a rating after each line

Rating scale: 1-5 (very poor – poor - average – good - very good)

1. Selection of learning units (LU) and topics _____
2. The coverage of learning units and topic presentations _____
3. The order of learning units and topic presentations _____
4. Tutors (expertise, tutoring) _____
5. Training materials _____
6. Activities _____
7. Exercises _____
8. Practical arrangements _____
9. Time keeping/Schedule _____

General comments

What did you like? Which training days did you like best?

Improvement suggestions?

Any other ideas, comments?



Tutor specific evaluation

In addition to the general feedback, you are also most welcome to give tutor specific feedback, if you wish.

Please rate each tutor on the following questions using the following rating scale:

Rating scale: 1-5 (very poor – poor - average – good - very good)

Name of tutor (DAYS of tutoring)

Tutoring item	Rating scale	Topic coverage (tick in the corresponding box, when applicable, you can also give verbal comments)		
	(1-5)	Too little	Right amount/ suitable	Too much
Teaching material quality (incl. exercises and activities)				
Tutor's instructional approach				
Tutor's interaction with participants and responses to questions				
Clarity and order of tutor's presentation				
Tutor's timekeeping				
Impression of tutor's expertise				